

Kelloe Primary School - Pupil premium strategy statement (2018-19)

1. Summary information					
Academic Year	2018/19	Total PP budget	£68,640	Date of most recent PP Review	Sep 18
Total number of pupils	119	Number of pupils eligible for PP	52	Date for next internal review of strategy	Jan 19

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP or All (national average)</i>
% achieving GLD at the end of Reception	50	91
% achieving the expected standard in the Y1 phonics assessment	100	80
% achieving the expected standard in the Y2 phonics assessment	100	100
% at or above the expected standard in reading at the end of KS1	100	100
% at or above the expected standard in writing at the end of KS1	100	67
% at or above the expected standard in maths at the end of KS1	71	100
% at working at greater depth in reading at the end of KS1	57	33
% at working at greater depth in writing at the end of KS1	29	33
% at working at greater depth in maths at the end of KS1	43	33
% at or above the expected standard in reading at the end of KS2	86	100
% at or above the expected standard in writing at the end of KS2	71	100
% at or above the expected standard in EGPS at the end of KS2	71	100
% at or above the expected standard in maths at the end of KS2	86	100
% at achieving a higher score in reading at the end of KS2	43	100
% at achieving a higher score in writing at the end of KS2	14	67
% at achieving a higher score in EGPS at the end of KS2	29	100

% at achieving a higher score in maths at the end of KS2		29	100
3. Barriers to future attainment (for pupils eligible for PP)			
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)			
A.	Language skills are poor (BPVS) on entry to school and children have had limited life experience		
B.	Children's expectations of themselves are low		
C.	Social and emotional needs of the children		
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)			
D.	Poor attendance and low expectations of children outside of school		
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria	
A.	Improve language skills and increase vocabulary, leading to improvements in reading – measured through end of key stage and phonics assessments.	The number of children attaining the required standard in the Phonics Screening continues to be above the national average at both Year 1 and Year 2. The number of children achieving age related expectations in reading is at least in line with national expectations at the end of KS1. The number of children achieving age related expectations is at least in line with national expectations at the end of KS2.	
B.	Children leave Kelloe Primary School with results broadly in line/above with age related expectations. Children's expectations of what they can achieve at Secondary School and beyond is high. Children are given many opportunities to develop their cultural experience.	More children than national average leave Kelloe Primary School with results in line with age related expectations. Children are given a varied diet of experiences throughout their time at school.	
C.	Children's social and emotional needs are met and children feel well supported in school. This will be measured through pupil questionnaire results.	Pupil questionnaires show that children feel safe and supported in school.	

D.	Attendance is above 95% and parents expectations of school and pupils' achievements are raised. This will be measured through attendance monitoring and parental questionnaires.	Attendance is above 95% and parental questionnaires show high expectations.
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5. Planned expenditure

Academic year	1 x Class Teacher MPS	£29042	To give children quality first teaching. To enable small group intervention in all subjects especially for KS2 children.
	1 x Teaching Assistants	£22324	To allow Read Write Inc. to be taught effectively – grouping children based on need. To facilitate small group interventions.
	PSA, School Counsellor, Attendance Officer	£8000	To quickly address low expectations of individuals. To be proactive in getting children in to school. To work with parents to raise expectations at home, which will increase expectations at school.
	Reading Resources	£6000	To purchase Accelerated Reader Programme and required books. To continue to fund Read Write Inc. resources and training/development days.
	Residential Visit Subsidies	£2000	To increase participation and thus raise life expectations of disadvantage children by facilitating participation in life changing visits.
	Total	£67366	