

### Kelloe Primary School Sports Premium 2020-21

Our Sports Premium allowance for the academic year 2020-21 is **£16,840**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1:</b> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Indicator 3:</b> increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Indicator 4:</b> broader experience of a range of sports and activities offered to all pupils	<b>Indicator 5:</b> increased participation in competitive sport

KEY INDICATORS							Cost	Impact and Sustainability
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5			
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</b> <ul style="list-style-type: none"> <li>• <b>Staff CPD</b> <ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> <li>• <b>Inter-school competitions and festivals</b> <ul style="list-style-type: none"> <li>- A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> </ul> </li> </ul>	Y	Y	Y	Y	Y	<b>£7,075</b>	<p>Unfortunately, due to covid no face to face CPD courses have been able to run. Staff will therefore attend sessions next year in the areas of PE they had identified. However, 3 virtual PE Subject Leader meetings took place. Good practice linked to Covid restriction as well as new opportunities were disseminated amongst staff.</p> <p>Due to Covid Inter school events have not been able to happen. We have accessed intra-school events provided by the SSP as an alternative which have engaged pupils from all year groups in a wide variety of activities</p>	

<ul style="list-style-type: none"> <li>• <b>Strategic support for HT and PE Subject Leader</b> <ul style="list-style-type: none"> <li>- 4 x ½ days working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul> </li> <li>• <b>Gifted &amp; talented support</b> <ul style="list-style-type: none"> <li>- Opportunities for Year 5 and Year 6 to develop their sporting potential.</li> </ul> </li> <li>• <b>Online PE and sport resources</b> <ul style="list-style-type: none"> <li>- Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul> </li> <li>• <b>Intra-School Competitions and Personal Best Challenges</b> <ul style="list-style-type: none"> <li>- An online resource which provides competitive opportunities within school and for individuals.</li> </ul> </li> <li>• <b>12 hours of Stingers (High 5) Netball curriculum support from a PE Specialist.</b> <ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> <li>• <b>12 hours of ‘Alternative Sport’ curriculum support for KS2 teachers from a PE Specialist.</b> <ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> <li>• <b>12 hours of High-Quality curriculum staff mentoring by a Dance coach</b> <ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> </ul>							<p>Strategic support sessions were held throughout the year with the SSP manager. Sport Premium plans, evaluation, website audit and curriculum development were covered in these sessions.</p> <p>G+T face to face sessions were unable to take place but during lockdown and beyond pupils have been able to access on-line challenges.</p> <p>Throughout lockdown pupils and staff were able to access the wide variety of online resources provided by the SSP. This promoted physical activity at home and aimed to motivate students to be physically active.</p> <p>Years 2/3/6 benefitted from this support which focused on attacking and defensive strategies which were age/ability specific. Staff worked alongside the coach to further develop their knowledge for the future.</p> <p>Year 2 pupils were introduced to Ultimate Frisbee/Dodgeball/Danish Longball which were new games for the key stage. The games concepts for their curriculum were delivered using these new games which engaged pupils. Staff were also able to see how new sports could still teach the requirements of the national curriculum.</p> <p>Rec/Year 1/2 classes took part in these dance sessions. Pupils benefitted from developing their knowledge and skills in putting dance sequences together from different genres of dance. Staff working alongside the coach gained an insight into how to pull together dance sequences for future use.</p>
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<ul style="list-style-type: none"> <li>• <b>10 hours of High-Quality curriculum staff mentoring in Futsal and a CV tournament</b> <ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li>   <li>• <b>12 hours of Balance Bike curriculum support for EYFS &amp; KS1 students</b> <ul style="list-style-type: none"> <li>- Help develop the skill of riding a bike.</li> </ul> </li>   <li>• <b>The provision of 5 buses to festivals/competitions</b> <ul style="list-style-type: none"> <li>- Allow students to attend and participate in a wide variety of competitions and festivals against other schools.</li> </ul> </li>   <li>• <b>Participation in the full Durham City Primary Schools FA programme including access to football leagues.</b> <ul style="list-style-type: none"> <li>- Allow students to attend and compete against other schools in football</li> </ul> </li>   <li>• <b>A morning 'Come Dance with Me' festival</b> <ul style="list-style-type: none"> <li>- Students get the opportunity to experience different dance styles.</li> </ul> </li>    <li>• <b>A 'Zumba Kids' morning</b> <ul style="list-style-type: none"> <li>- Students get the opportunity to experience different dance styles.</li> </ul> </li>    <li>• <b>1 full day of Paralympic Sports Taster Sessions</b> <ul style="list-style-type: none"> <li>- Introduction to a range of Paralympic activities and raise awareness of the games in Tokyo amongst students.</li> </ul> </li> </ul>							<p>Pupils in Y5/6 were introduced to this different version of football. Skills were developed by pupils involved and staff observed how the teaching of futsal is different to normal football.</p> <p>All early years pupils benefitted from this programme which aimed to improve their balance and cycling skills. Students showed great progress due to these intense sessions and now continue to take part as part of their outdoor play.</p> <p>Unfortunately, due to Covid no events took place.</p> <p>Unfortunately, due to Covid no leagues/events took place.</p> <p>Yeas 2/3/4 took part in this event which introduced them to different styles of dance. They were able to develop their skills and see how different ones are used depending on the genre. Staff benefitted from this as they worked alongside the coach in developing sequences which boosted their knowledge in this area.</p> <p>Unable to take place due to Covid.</p> <p>All pupils in Y3-6 took part in activities from the Paralympics linked to Tokyo. This introduced them to some of the difficulties that disability sportspeople have to deal with to compete.</p>
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<ul style="list-style-type: none"> <li>• <b>PE &amp; Sport recognition pack.</b></li> <li>- Raise the profile of PE and school sport across the whole of the school and in the local community.</li> </ul>							Rewards have been used to motivate and encourage pupils to be physically active. We have found these extremely successful with younger pupils.
<b>Dance Support</b> <ul style="list-style-type: none"> <li>• Support from a Dance coach for staff to develop knowledge in the delivery of difference dance styles</li> <li>• Assistance with choreographing of routines across different classes in school.</li> </ul>	Y		Y		Y	£1,500	Pupils across the school took part in these dance sessions. Pupils benefitted from developing their knowledge and skills in putting dance sequences together from different genres of dance. Staff working alongside the coach gained an insight into how to pull together dance sequences for future use.
<b>Alternative sports provision (LK Health and Wellbeing)</b> <ul style="list-style-type: none"> <li>• Opportunity for pupils to participate in a range of sports to introduce them to new sports and activities. This aims to encourage more pupils to take up sport and physical activities in the local community</li> </ul>	Y			Y		£1,500	Pupils were introduced to games and fitness activities which were new for the pupils. The activities engaged the pupils in physical activity which will have hopefully stimulated an interest for them to continue in the future
<b>Street Games Days (AE COACHING)</b> <ul style="list-style-type: none"> <li>• Provision of in school activities to widen the variety of sporting activities on offer.</li> <li>• Encouraging children to take what they are taught in school to their own communities.</li> </ul>	Y		Y	Y		£1000	Pupils were introduced to games that they could play at home or at breaktimes at school. All are physically intensive which will increase the amount of physical activity pupils take part in every day.
<b>Sports Equipment</b> <ul style="list-style-type: none"> <li>• Equipment to encourage more physical activity at break and lunchtimes.</li> <li>• Equipment for physical activity sessions to target children being active for 30+ minutes per day.</li> <li>• Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff.</li> </ul>	Y	Y		Y		£2000	All equipment that we have purchased will allow pupils to experience a better standard of PE, school sport and physical activity. This will motivate them to take part more which will hopefully further help them to develop their skills
<b>Series of 1-day physical activities throughout the summer term</b> <ul style="list-style-type: none"> <li>• Classes to take part in new physical/team building activities.</li> <li>• Aim is to develop fitness, team work but in particular raise self-esteem and resilience levels across pupils which seems to have diminished throughout the Covid pandemic.</li> </ul>	Y	Y		Y		£2,765	Hula-hoop activities were run across all year groups in the school. This introduced them to basic skills which would hopefully stimulate an interest amongst pupils. They will then have access to hula hoops to be able to continue this during break/lunchtimes.

<b>Transport</b> <ul style="list-style-type: none"> <li>• Transport to and from festivals to allow more pupils to participate in inter-school competition.</li> <li>• Provide transport so that students can access a wider variety of sporting activities.</li> </ul>	Y	Y		Y	Y	<b>£1,000 (unused)</b>	Due to Covid this hasn't been used as no events have taken place.
<b>Supply</b> <ul style="list-style-type: none"> <li>• Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.</li> </ul>			Y			<b>£1,000</b>	Supply cover has been used to cover for the PE Subject Leader to attend relevant meetings/training so that this information can be used to improve the quality of PE, school sport and physical activity across the school. Information regarding Covid safe PE has been disseminated and implemented across the school and new opportunities for the next academic year.