**Kelloe Primary School Sports Premium 2021-22**

Our Sports Premium allowance for the academic year 2021-22 is **£16,840.** The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

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| **KEY INDICATORS** | | | | |
| **Indicator 1:** **the engagement of all pupils in regular physical activity** - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | **Indicator 2:** the **profile of PE and sport is raised** across the school as a tool for whole-school improvement | **Indicator 3:** **increased confidence, knowledge and skills of all staff** in teaching PE and sport | **Indicator 4:** broader experience of a **range of sports and activities** offered to all pupils | **Indicator 5:** increased **participation in competitive sport** |

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|  | **KEY INDICATORS** | | | | |  |  |
| **Programme or Initiative** | **Indicator 1** | **Indicator 2** | **Indicator 3** | **Indicator 4** | **Indicator 5** | **Cost** | **Impact and Sustainability** |
| **Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership**  **Staff CPD**   * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** | **Y** | **Y** | **Y** | **Y** | **£7,075** | CPD courses attended. Staff knowledge increased and upskilled in specific areas. Opportunities to discuss with other schools. P.E subject leader meetings attended- new opportunities disseminated amongst staff. |
| **Inter-school competitions and festivals**   * A wide variety of competitions and festivals encouraging participation and excellence in sport. | **Y** | **Y** |  | **Y** | **Y** |  | Inter school competitions throughout the year. Children have accessed a wide variety of activities which have engaged pupils. |
| **Strategic support for HT and PE Subject Leader**   * working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. |  | **Y** | **Y** |  |  |  | Strategic support sessions were held throughout the year with SSP manager. Sport premium plans, evaluation, website audit and curriculum development were covered in these sessions. |
| **Gifted & talented support**   * Opportunities for Year 5 and Year 6 to develop their sporting potential. | **Y** |  |  | **Y** |  |  | Gifted and talented sessions were effective and pupils were challenged in specific sports and team building. |
| **Online PE and sport resources**   * Teaching and coaching resources to enhance the delivery of PE and school sport. |  | **Y** | **Y** |  |  |  | Staff have been able to access a wide variety of online resources provided by the SSP. This promoted physical activity outside of school and at clubs. |
| **Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.**   * Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. | **Y** |  |  | **Y** |  |  | Staff have been able to access a wide variety of online resources provided by the SSP. |
| **Judo programme**   * A taster session for all pupils in the school with links to a community club. | **Y** |  |  | **Y** |  |  | Children have had access to a new sport and have had the opportunity to further progress in this sport. |
| **Intra-School Competitions and Personal Best Challenges**   * An online resource which provides competitive opportunities within school and for individuals. | **Y** |  |  | **Y** | **Y** |  | Children took part in some online activities and enjoyed competing against each other. |
| **Participation in the full Durham City Primary Schools FA programme including access to football leagues.**   * Allow students to attend and compete against other schools in football | **Y** |  |  | **Y** | **Y** |  | Children participated in the league and cup events. Opportunities to work as a team were enhanced and developed. |
| **Rounders curriculum support for Upper KS2 teachers from a PE Specialist.**   * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** |  | **Y** | **Y** | **Y** |  | Staff developed their knowledge and expertise in rounders and the staff involved felt that they were much more confident teaching rounders. |
| **Inter-house sports programme**   * Comprising 5 x half day competitions in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school. | **Y** | **Y** |  | **Y** | **Y** |  | Children had the opportunity to take part in a range of competitive sports. A broader range of sports was introduced. |
| **Winter Fun Run**   * Fun run with physical activities built in with a festive theme. | **Y** | **Y** |  |  |  |  | Children encouraged each other during the runs. This was great for teamwork and partnership as well as having a competitive aspect. |
| **Colour Run**   * Fun run with colour paint guns providing obstacles for pupils | **Y** | **Y** |  |  |  |  | Children encouraged each other during the runs. This was great for teamwork and partnership as well as having a competitive aspect. |
| **OAA/Team Building**   * 1 full day to develop children’s OAA skills at both KS1 and KS2. * Provide children the opportunity to develop teambuilding and communication skills within outdoor physical activity challenges. * The day will be led by SSP staff and supported throughout the day by your Year 5/6 pupils | **Y** |  | **Y** | **Y** |  |  | Children worked really well together and encouraged each other during activities. They took part in a wide range of activities which developed their thinking. |
| **Ultimate Frisbee**   * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** |  | **Y** | **Y** |  |  | Staff and pupils increased their knowledge of this sport through a number of sessions. |
| **Archery**   * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** |  | **Y** | **Y** |  |  | Staff and pupils increased their knowledge of this sport through a number of sessions. |
| **Dodgeball**   * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** |  | **Y** | **Y** |  |  | Staff and pupils increased their knowledge of this sport through a number of sessions. |
| **Cheerleading**   * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** |  | **Y** | **Y** |  |  | Pupils across the school took part in these dance sessions. Pupils benefitted from developing their knowledge and skills in putting dance sequences together from different genres of dance. |
| **A 'Zumba Kids' morning**   * Students get the opportunity to experience different dance styles. | **Y** |  | **Y** | **Y** |  |  | Pupils across the school took part in these dance sessions. Pupils benefitted from developing their knowledge and skills in putting dance sequences together from different genres of dance. |
| **12 hours of Balance Bike curriculum support for EYFS & KS1 students**   * Help develop the skill of riding a bike. | **Y** |  |  |  |  |  | Reception children demonstrated great skills during these sessions and 100% of children were more when riding their bikes. |
| **Transport**   * Transport to and from festivals to allow more pupils to participate in inter-school competition. | **Y** |  |  | **Y** | **Y** | **£1,500** | Children have accessed a wide range of sporting events and competitions. |
| **Sports Equipment**   * Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. * Equipment for physical activity sessions to target children being active for 30+ minutes per day. * Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff. | **Y** | **Y** |  | **Y** |  | **£2,000** | All equipment that we have purchased will allow pupils to experience a better standard of P.E., school sport and physical activity. This will motivate them to take part more which will hopefully further help them to develop their skills. |
| **Sports Taster Sessions**   * A series of sports taster sessions including hula-hooping, skipping, fencing and archery. * To introduce pupils to new physical activities to enthuse them to be active and links to these in the community where appropriate | **Y** | **Y** | **Y** | **Y** | **Y** | **£1,500** | Children had the opportunity to take part in a range of new sports and increased their knowledge of new sports. |
| **Dance Coaching**   * Development of staff expertise and knowledge to enable them to deliver high quality dance curriculum lessons. | **Y** |  | **Y** | **Y** |  | **£1,500** | Pupils across the school took part in these dance sessions. Pupils benefitted from developing their knowledge and skills in putting dance sequences together from different genres of dance. Staff working alongside the coach gained an insight into how to pull together dance sequences for future use. |
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As a school we are currently evaluating our provision to see if it is suitable for the delivery of high-quality PE, sport and physical activity sessions. When this audit is complete, we will allocate the necessary funds to the plan above. We are also investigating several physical activity and sporting opportunities which when finalised will be added to our plan.

**Year 6 Swimming Data 2021-2022**

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| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | **%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?**  Please see note above | **%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | **%** |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes/No** |