

### Kelloe Primary School Sports Premium 2022-23

Our Sports Premium allowance for the academic year 2022-23 is **£17,0010** The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1:</b> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Indicator 3:</b> increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Indicator 4:</b> broader experience of a range of sports and activities offered to all pupils	<b>Indicator 5:</b> increased participation in competitive sport

KEY INDICATORS							
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and Sustainability
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y	Y	Y	Y	Y	<b>£ 7,200</b>	PE lead has attended 3 PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. - Upskilling the knowledge of the PE Co-ordinators to use this information to drive PE and sport forward in school.
<b>Inter-school competitions and festivals</b> <ul style="list-style-type: none"> <li>A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> </ul>	Y	Y		Y	Y		Children have experienced a wide range of competitions and festivals. They have had the experience of

<b>Strategic support for HT and PE Subject Leader</b> <ul style="list-style-type: none"> <li>working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul>		Y	Y				Subject lead- increased knowledge and up to date with activities, competitions and new information.
<b>Online PE and sport resources</b> <ul style="list-style-type: none"> <li>Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul>		Y	Y				Staff have accessed these resources to enhance the delivery of high- quality PE and sport
<b>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</b> <ul style="list-style-type: none"> <li>Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.</li> </ul>	Y			Y			These videos have been accessed by staff during times when outside play is not possible so that pupils are still able to get some physical activity
<b>Intra-School Competitions and Personal Best Challenges</b> <ul style="list-style-type: none"> <li>An online resource which provides competitive opportunities within school and for individuals.</li> </ul>	Y			Y	Y		Staff accessing resource to provide opportunities for children in school
<b>Participation in the full Durham City Primary Schools FA programme including access to football leagues.</b> <ul style="list-style-type: none"> <li>Allow students to attend and compete against other schools in football</li> </ul>	Y			Y	Y		Children have participated in a variety of cup and league games. Children have developed their understanding of football, working as a team and are now more resilient.
<b>Inter-School Competition Preparation</b> <ul style="list-style-type: none"> <li><b>2 half days for Year 5/6 teachers and pupil to help prepare them for a competition against other schools from the following sports:</b> <ul style="list-style-type: none"> <li>Tag-Rugby</li> </ul> </li> </ul>	Y	Y	Y	Y	Y		Children were well prepared for events they attended. Demonstrated a good understanding of the sport.
<b>Walk and Talk Programme</b> <ul style="list-style-type: none"> <li>to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 &amp; 6 pupils</li> <li>half day workshop with an Invictus athlete</li> <li>5 half day activity sessions led by SSP staff promoting teamwork, resilience, emotional literacy, self-esteem and motivation.</li> </ul>	Y			Y	Y		Children more resilient. Staff commented about how children were using their teamwork skills throughout the day.
<b>Team Building Day</b>	Y		Y	Y			Children given the opportunity to work as a team/ increase skills and knowledge about working together. This has

<ul style="list-style-type: none"> <li>1 full day to develop children's OAA skills at both KS1 and KS2.</li> <li>Provide children the opportunity to develop teambuilding and communication skills within outdoor physical activity challenges.</li> <li>The day will be led by SSP staff and supported throughout the day by your Year 5/6 pupils</li> </ul>						enabled them to transfer this knowledge in different situations
<b>Ultimate Frisbee Day</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		Year 5/6 children participated in this activity. This introduced a new game to try and engage those children who may not normally enjoy playing games
<b>Quidditch Day</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		This introduced children to a new sport. Greater insight to a range of sports
<b>Rounders Day</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		This introduced a new game to try and engage those children who may not normally enjoy playing games. Some children then played this game during lunchtimes and playtimes.
<b>Handball Day</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		This introduced a new game to try and engage those children who may not normally enjoy playing games. Some children then played this game during lunchtimes and playtimes.
<b>New Age Kurling Day</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		This introduced a new game to try and engage those children who may not normally enjoy playing games. Some children then played this game during lunchtimes and playtimes.
<b>Boccia Day</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		This introduced a new game to try and engage those children who may not normally enjoy playing games. Some children then played this game during lunchtimes and playtimes.
<b>Balance Bike Week</b> <ul style="list-style-type: none"> <li>Support for EYFS &amp; KS1 students to help develop the skill of riding a bike.</li> </ul>	Y					Children were much more confident on the bikes. Parents commented how much the children had improved. Children were able to ride their bikes to school.
<b>1 full day of playground/sports leadership training, to be delivered in your school by SSP staff.</b> <ul style="list-style-type: none"> <li>Develop leadership skills across a targeted group of students.</li> </ul>	Y	Y				Leaders organised games and activities during playtimes and lunchtimes. Children were active during these times.

<b>Transport</b> <ul style="list-style-type: none"> <li>Transport to and from festivals to allow more pupils to participate in inter-school competition.</li> </ul>	Y			Y	Y	<b>£2000</b>	This has enabled the children across the whole school to attend festival and competitions.
<b>Dance Coaching</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality dance curriculum lessons.</li> </ul>	Y		Y	Y		<b>£1300</b>	Increased teacher confidence.
<b>Sports Equipment</b> <ul style="list-style-type: none"> <li>Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes.</li> <li>Equipment for physical activity sessions to target children being active for 30+ minutes per day.</li> <li>Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff.</li> </ul>	Y	Y		Y		<b>£3000</b>	A variety of resources have been purchased to enable high quality PE lessons and after school clubs to be delivered. Playtime and lunchtime equipment also sourced to enable the children to be physically active
<b>Supply</b> <ul style="list-style-type: none"> <li>Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.</li> </ul>			Y			<b>£1,500</b>	PE Co-ordinators were able to attend SSP network meetings which enabled them to access up to date information on PE and School Sport. This was disseminated across staff which meant staff could adapt delivery to suit the current demands.
<b>Fitness Programme (LK Health and Wellbeing)</b> <ul style="list-style-type: none"> <li>Boxercise activities in curriculum and after school. This will give staff and students ways of taking part in an active, healthy lifestyle.</li> </ul>	Y		Y	Y		<b>£1000</b>	Children given information about healthy lifestyle. Children more knowledgeable about making good choices- food nutrition and exercise.
<b>Yoga</b> <ul style="list-style-type: none"> <li>Opportunities for children in EYFS to engage in fun movement, exercise and stretching activities in a more relaxed environment.</li> <li>*Children will benefit from these additional sessions to curriculum PE to build confidence and skills.</li> </ul>	Y			Y		<b>£1000</b>	Children were calmer during afternoon sessions. Behaviour improved. Noticeable difference during independent time in EYFS

### Year 6 Swimming Data 2022-2023

<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<b>100%</b>
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b> Please see note above</p>	<b>100%</b>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<b>100%</b>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No</b>